



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College			
High School Diploma Type						
Honors	54	51	94%			
Core 40	82	56	68%			
General	49	14	29%			
High School Graduation Waiver Status						
Graduated with Waiver	22	7	32%			
Graduated without Waiver	163	114	70%			
Advanced Placement Status						
Took and Passed an AP Test	15	14	93%			
Took but Did Not Pass an AP Test	31	26	84%			
Did Not Take an AP Test	139	81	58%			
21st Century Scholar Status						
21st Century Scholar	40	32	80%			
Non 21st Century Scholar	145	89	61%			
Socioeconomic Status						
Free or Reduced Lunch	57	28	49%			
Non Free or Reduced Lunch	128	93	73%			
Race/Ethnicity						
White	181	119	66%			
Black	2	***	***			
Hispanic	2	***	***			
Asian	0					
Other	0					



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	98	53.0%		
Indiana Private College (non-profit)	9	4.9%		
Indiana Private College (for-profit)	2	1.1%		
Out-of-State Public College	8	4.3%		
Out-of-State Private College (non-profit)	3	1.6%		
Out-of-State Private College (for-profit)	1	0.5%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	64	34.6%		

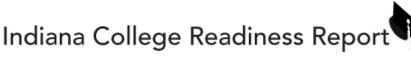




#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors \*\*\* \*\*\* 38 1 3% Core 40 49 16 33% 13 81% \*\*\* General 7 64% \*\*\* 11 **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 0 0% 11 Took but Did Not Pass an AP Test 20 2 10% \*\*\* \*\*\* Did Not Take an AP Test \*\*\* \*\*\* 67 22 33% 21st Century Scholar Status 21st Century Scholar 30 9 30% \*\*\* \*\*\* \*\*\* \*\*\* Non 21st Century Scholar 68 15 22% **Socioeconomic Status** \*\*\* \*\*\* Free or Reduced Lunch 26 7 27% \*\*\* \*\*\* Non Free or Reduced Lunch 72 17 24% Race/Ethnicity 96 24% White 23 19 83% \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Black \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Hispanic Asian 0 ------Other 0 **All Students** 98 24% 24 20 83%



Indiana Public College Remediation by <u>Subject</u>					
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits	
Math Only	10	10%	***	***	
English/Language Arts Only	3	3%	***	***	
Both Math and English/Language Arts	11	11%	9	82%	
No Remediation	74	76%			





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	11	11.2%
University of Southern Indiana	24	24.5%
Indiana University-Bloomington	13	13.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	5	5.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	6.1%
Ivy Tech Community College	26	26.5%
Vincennes University	12	12.2%



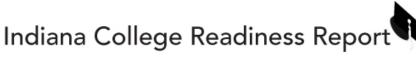
# Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	60	61.2%
Associate Degree (two-year)	33	33.7%
Award of at least 1 but less than 2 academic years	4	4.1%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	0	0.0%



## **Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	80	82%
Part-Time Students	18	18%

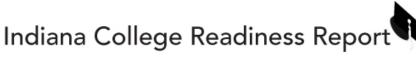




#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type IN Public College Public College** Arts and Humanities 12 12% **Business and Communication** 13 13% Education 5 5% Health 16 16% Science, Technology, Engineering, and Math (STEM) 16 16% Social and Behavioral Sciences and Human Services 9 9% Trades 12 12% Undecided 15 15%



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned		
High School Diploma Type					
Honors	38	2.8	24.92		
Core 40	49	2.3	19.71		
General	11	1.6	11.00		
<b>High School Graduation Waiver Stat</b>	us				
Graduated with Waiver	***	***	***		
Graduated without Waiver	***	***	***		
Advanced Placement Status					
Took and Passed an AP Test	11	3.1	30.09		
Took but Did Not Pass an AP Test	20	2.8	26.75		
Did Not Take an AP Test	67	2.2	17.43		
21st Century Scholar Status					
21st Century Scholar	30	2.3	17.27		
Non 21st Century Scholar	68	2.5	22.29		
Socioeconomic Status					
Free or Reduced Lunch	26	2.2	16.88		
Non Free or Reduced Lunch	72	2.5	22.15		
Race/Ethnicity					
White	96	2.5	20.93		
Black	***	***	***		
Hispanic	***	***	***		
Asian	0				
Other	0				
All Students	98	2.4	20.76		





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	38	33	87%
Core 40	49	32	65%
General	11	2	18%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	11	100%
Took but Did Not Pass an AP Test	20	16	80%
Did Not Take an AP Test	67	40	60%
21st Century Scholar Status			
21st Century Scholar	30	19	63%
Non 21st Century Scholar	68	48	71%
Socioeconomic Status			
Free or Reduced Lunch	26	17	65%
Non Free or Reduced Lunch	72	50	69%
Race/Ethnicity			
White	96	66	69%
Black	***	***	***
Hispanic	***	***	***
Asian	0		
Other	0		
Freshman Year Remediation			
Remediation	24	10	42%
No Remediation	74	57	77%
All Students	98	67	68%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

#### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

